

**Recommendations for Arts Education**  
**“Five Strategic Recommendations for Maximizing Opportunity”**

**Funding Sources for Arts Education**

**FUNDING SOURCES**

(current as of August 21, 2006)

Contact the CDE VAPA Consultant [ncarr@cde.ca.gov](mailto:ncarr@cde.ca.gov) or the California Alliance for Arts Education (CAAE) website of [www.artsed411.org](http://www.artsed411.org) for updates on the Arts funding sources noted below. When trailer bills are signed and final clarification is known, there will be dissemination of information to the California School District and County Superintendents by CDE and on the CAAE website.

**Visual and Performing Arts:**

\$105,000,000, under AB 1811 2006-2007, provides funding to districts, charter schools and county offices of education to support standards-aligned visual and performing arts instruction K-12. These funds are to supplement, not supplant, existing resources of professional development, hiring of credentialed teachers, purchased of standards-aligned instruction materials, books, supplies and equipment.

**Physical Education and Visual and Performing Arts Education:**

\$500,000,000, under AB 1802, 2006-2007, provides funding to districts chart schools and county offices of education on basis of an equal amount per unit of average daily attendance for visual and performing arts supplies and equipment

**Physical Education:**

\$40,000,000, under AB 1811, 2006-2007, provides funding for grant incentives to schools serving K-8, to support the hiring of more credentialed physical education teachers. The funding will be a competitive grant, requiring matching funds, in the amount of \$35,000 to grant recipients.

**ADDITIONAL FUNDING OPTIONS FOR VISUAL AND PERFORMING ARTS:**

AVAILABLE TO PROVIDE ART EDUCATION PROFESSIONAL DEVELOPMENT FOR TEACHERS and ARTS EDUCATION INSTRUCTION IN THE CLASSROOM:

Title I, Part A - through connections to English language learners programs

Title I, Part B – through connections with reading programs

Title II, Part A – through teacher needs to become NCLB compliant

Title II, Part B – through connections with math and science programs

Title II, Part C – through connections to Troops-to-Teachers and Transition to Teaching programs

Title II, Part D – through connections to Enhancing Education Through Technology programs

Title III, Part A – through connections to English language acquisition and language enhancement programs

Title V, Part A – through connections to Promoting Informed Parental Choice and Innovative Programs programs

Title VII, Part A – through connections to Indian, Native Hawaiian, and Alaska Native Education program